There is a number, greater than zero, that is 3 times the sum of its digits. What is this number?

Attempts:	2	3	4	5
1	2	3	7	3
10/1.				
There is a number number?	er, greater than ze	ro, that is 3 times	the sum of its digi	ts. What is this
Attempts:	2	3	4	5
10/1.				
There is a number number?	er, greater than zer	ro, that is 3 times	the sum of its digi	ts. What is this
Attempts:	2	3	4	5

10/2.

What is the next number in this sequence?

Attempts

1	2	3	4	5

10/2.

What is the next number in this sequence?

Attempts:

1	2	3	4	5

10/2.

What is the next number in this sequence?

Attempts:

1	2	3	4	5

If A is 10% of C, and B is 25% of C, what percent of B is A?

Attempts:	2	3	4	5	
10/3.					
	C, and B is 25% of	C what percent o	f Ric A2		
II A IS 10% Of C	z, and D is 23 % of	c, what percent o	I D IS A!		
Attempts:	2	3	4	5	
10/3.					
If A is 10% of C, and B is 25% of C, what percent of B is A?					
Attempts:					
1 1	2	3	4	5	

10/4.

Suppose that	$a*b = a + \frac{1}{b}$	What is the value of $(1*2)*(2*1)$?
--------------	-------------------------	--------------------------------------

Λ	ttc	m	n	tc	•
$\boldsymbol{\Xi}$	u	ш	w	w	•

1	2	3	4	5

10/4.

Suppose that $a*b = a + \frac{1}{b}$ What is the value of (1*2)*(2*1)?

Attempts:

1	2	3	4	5

10/4.

Suppose that $a*b = a + \frac{1}{b}$ What is the value of (1*2)*(2*1)?

Attempts:

1	2	3	4	5

10/5.

A snake slides horizontally through a long cylindrical tunnel at 6 centimetres per second. The tunnel is 7.74 metres in length. The snake takes 14 seconds to enter the hole.

- (a) What is the length in centimetres of the snake?
- (b) How many seconds does the snake take to exit the hole after entering it?

Attempts	;
----------	---

1	2	3	4	5
(a)				
(b)				

10/5.

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- (a) What is the length in centimetres of the snake?
- (b) How many seconds does the snake take to exit the hole after entering it?

Attempts:

1	2	3	4	5
(a)				
(b)				
, ,				

10/5.

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- (a) What is the length in centimetres of the snake?
- (b) How many seconds does the snake take to exit the hole after entering it?

Attempts:

1	2	3	4	5
(a)				
(b)				

	_	
1	Λ	11
		/n

When I add 6 times my age 6 years from now to 7 times my age 7 years from now, I get 14 times my current age. How old will I be 4 years from now?

Attempts:	2	3	4	5
•	-		•	
10/6.				
	nes my age 6 year current age. How			rs from now, I
Attempts:	2	3	4	5
10/6.				
	nes my age 6 year current age. How			rs from now, I
Attempts:	2	3	4	5
1	2	3	7	3

Two prime numbers whose difference is 2 are called twin prime numbers, e.g., 3 and 5. How many twin prime numbers are there between 50 and 100?

Attempts:	2	2	4	E	
1	2	3	4	5	
10/7.					
	bers whose differe in prime numbers			pers, e.g., 3 and	
Attempts:					
1	2	3	4	5	
10/7.					
Two prime numbers whose difference is 2 are called twin prime numbers, e.g., 3 and 5. How many twin prime numbers are there between 50 and 100?					
•	-				
Attempts:	2	2	4	-	
1	2	3	4	5	

10/8.

I divide \$289 (in whole \$ increments) into a number of bags so that I can ask for any amount between \$1 and \$289, and you can give me the proper amount by giving me a certain number of these bags without opening them. What is the minimum number of bags you will need to give me?

Attempts:	2	3	4	5
10/8.				

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Attempts:				
1	2	3	4	5

10/8.

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Attempts: 1	2	3	4	5

A block of wood in the form of a cuboid 5cm x 8cm x 13cm has all its six faces painted pink. If the wooden block is cut into 520 cubes of 1cm x 1cm, how many of these would have some pink paint on them?

A 44 4				
Attempts:	2	3	4	5
1				
10/9.				
	d in the form of a c			s six faces
	the wooden block			4 9
Icm x Icm x Ici	m, how many of th	nese would have so	ome pink paint on	them?
Attempts:				
1	_	_		
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
	2	3	4	5
		3	4	5
10/9.	2	3	4	5
A block of wood	d in the form of a c	cuboid 5cm x 8cm	x 13cm has all its	
A block of wood painted pink. If	l in the form of a c	cuboid 5cm x 8cm is cut into 520 cut	x 13cm has all its	s six faces
A block of wood painted pink. If	d in the form of a c	cuboid 5cm x 8cm is cut into 520 cut	x 13cm has all its	s six faces
A block of wood painted pink. If	l in the form of a c	cuboid 5cm x 8cm is cut into 520 cut	x 13cm has all its	s six faces
A block of wood painted pink. If	l in the form of a country the wooden block m, how many of the	cuboid 5cm x 8cm is cut into 520 cub nese would have so	x 13cm has all its bes of ome pink paint on	s six faces them?
A block of wood painted pink. If the 1cm x 1cm x 1cm x 1cm	l in the form of a c	cuboid 5cm x 8cm is cut into 520 cut	x 13cm has all its	s six faces

10/10.

The product (multiplication) of two numbers is 84. The first number is divided by 3 and the second number is multiplied by 4. The product of the two new numbers is then divided by 2. What is the final result of this calculation?

Attempts:	2	3	4	5

10/10.

The product (multiplication) of two numbers is 84. The first number is divided by 3 and the second number is multiplied by 4. The product of the two new numbers is then divided by 2. What is the final result of this calculation?

Attempts: 1	2	3	4	5

10/10.

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Attempts:	2	3	4	5

10/11.

The sum of the first 100 terms of the sequence 1, -2, 3, 4, -5, 6, 7, -8, 9, 10... is 1750. The sum of the first 100 terms of the sequence 1, 2, -3, 4, 5, -6, 7, 8, -9, 10... is equal to what?

Attempts: 1	2	3	4	5

10/11.

The sum of the first 100 terms of the sequence 1, -2, 3, 4, -5, 6, 7, -8, 9, 10... is 1750. The sum of the first 100 terms of the sequence 1, 2, -3, 4, 5, -6, 7, 8, -9, 10... is equal to what?

Attempts: 1	2	3	4	5

10/11.

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Attempts: 1 2 3 4 5

10/12.

A cylinder 90 cm high has a circumference of 24 cm. A string makes exactly 5 complete turns round the cylinder while its two ends touch the cylinder's top and bottom. How long is the string in cm?

Attomentos				
Attempts:	2	3	4	5
-	_		-	
10/12.				
complete turns r	n high has a circur ound the cylinder ng is the string in o	while its two ends		
1	2	3	4	5
10/12.				
complete turns re	n high has a circur ound the cylinder ng is the string in o	while its two ends	•	•
Attempts:	2	3	4	5

10/13.

A student walks from home to school and returns riding on a bus along the same route. The entire trip takes 40 minutes. If the bus travels 7 times as fast as the student can walk, how long would it take the student to walk in both directions?

Attempts:				
1	2	3	4	5
10/13.				
route. The entire	trip takes 40 minu	utes. If the bus tra	ling on a bus alon vels 7 times as fas	st as the student

can walk, how long would it take the student to walk in both directions?

Attempts: 1	2	3	4	5

10/13.

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Attempts:	2	3	4	5

10/14.

Rui has 27 coloured pearls in her hair. She has twice as many yellow as red pearls. She has the same number of green and blue, but less then the number of red pearls. How many of each colour does she have?

Attempts:	2	3	4	5
			•	
10/14.				
		hair. She has twice		
		and blue, but less	then the number	of red pearls.
How many of ea	ch colour does sh	e nave?		
Attempts:				
1	2	3	4	5

10/14.

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Attempts: 1	2	3	4	5

-	Λ	-	_
		, ,	-

The squares of two consecutive integers differ by 1987. What is the sum of these two integers?

Attempts:				
1	2	3	4	5
		1		
10/15.				
	wo consecutive in	tegers differ by 19	987. What is the su	ım of these two
integers?				
Attempts:	•			_
1	2	3	4	5

10/15.

The squares of two consecutive integers differ by 1987. What is the sum of these two integers?

Attempts: 1	2	3	4	5

10/16.

In US currency, a quarter has the value of 25 cents and a penny has a value of 1 cent. A quarter has the same weight as two pennies. If a kilogram of quarters is worth \$25, then how much is a kilogram of pennies worth?

Attempts:				
1	2	3	4	5

10/16.

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Attempts:				
1	2	3	4	5

10/16.

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Attempts:	2	3	4	5

10/17.

How many different even four-digit numbers can you make, using each of these digits once only?

Attempts: 1	2	3	4	5

10/17.

How many different even four-digit numbers can you make, using each of these digits once only?

Attempts:	2	3	4	5

10/17.

How many different even four-digit numbers can you make, using each of these digits once only?

Attempts:

1	2	3	4	5

The perimeter of a rectangle is 54cm. If the length is twice the width, what is the area of the rectangle?

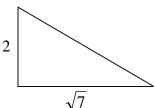
Attempts:	2	3	4	5
<u> </u>	_		-	
10/18.				
The perimeter of of the rectangle?		cm. If the length is	s twice the width,	what is the area
Attempts:	2	3	4	5
10/18.				
The perimeter of		cm. If the length is	s twice the width,	what is the area
		cm. If the length is	s twice the width,	what is the area
The perimeter of		cm. If the length is	s twice the width,	what is the area

During the first four days of Arthur's new job, he had to wake up at 5.30, 5.30, 7.10 and 7.30. What is the mean time Arthur had to wake up each morning?

Attempts:				
1	2	3	4	5
10/19.				
	four days of Arthus the mean time A			
		illia inc to	<i>up euen</i>	
Attempts: 1	2	3	4	5
10/19.				
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Attempts:				
1	2	3	4	5

10/20.

A square is constructed on the hypotenuse of a right angled triangle whose two shorter sides have lengths 2 and $\sqrt{7}$. This forms a pentagon if the shape is looked at end on. What is the area of this pentagon?

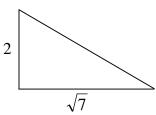


Attempts:	2	3	4	5
	_		-	

.....

10/20.

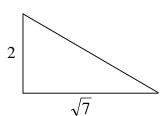
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Attempts: 1	2	3	4	5

10/20.

A square is constructed on the hypotenuse of a right angled triangle whose two shorter sides have lengths 2 and $\sqrt{7}$. This forms a pentagon if the shape is looked at end on. What is the area of this pentagon?



Attempts:				·V /
1	2	3	4	5

2003 Mathsmind Year 10 Answers

Question Number	Answer
1	27
2	169
3	40%
4	1 and 5/6 or 1.8333333
5	84 cm and 129 secs (need both answers)
6	89
7	2
8	9
9	322
10	56
11	1684
12	150cm
13	70 mins
14	14 yellow / 7 red / 3 blue / 3 green (need all 4)
15	1987
16	\$2
17	6
18	162
19	6.25
20	11 + $\sqrt{7}$ OR 13.64575 (accept either answer